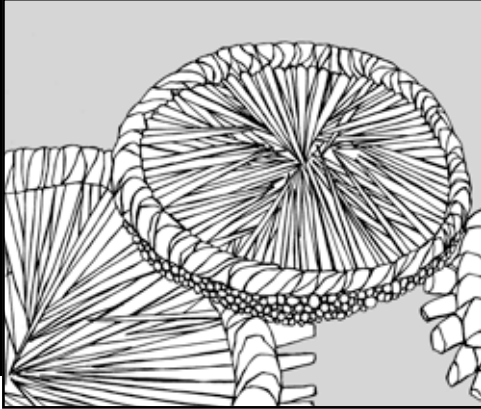


Name: _____

Can you find the top ten **objects** and **observe** or look at them in ten ways?

Start at the **Upper Gallery** at the top of the stairs, and use the maps on the back.

Upper Gallery



Circular Trap, East Central Africa, c. 1920s

1. Function: What does it do?

Hint: Check out those spikes!

2. Completeness: Is anything missing?

Draw in the missing parts.

Samurai helmets are called "kabuto" and the face shield is called a "mempo".

Remind you of anyone? The kabuto inspired Darth Vader's helmet in Star Wars!

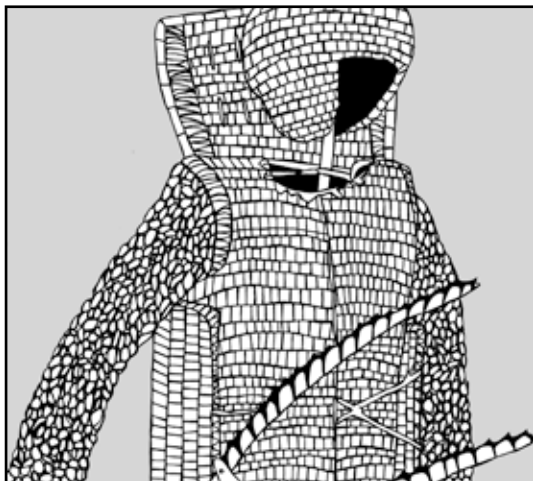


Samurai Armour, Japan, c. 1750

3. Form: How was it used?

Why is the collar so big? Fashion? Protection?

Can you spot another hat? Hint: It's a bit fishy...



Coconut Fibre Armour, Micronesia, < 1929



Wayang Kulit Shadow Puppet,
Java, c. 1930s

4. Compare: How is it different?

Look at the rod puppets to his left and right.

This shadow puppet _____

The rod puppets in the case _____

Hint: Look at the shape, colour and material.

5. Materials: What is it made from?

coconut fibres

cotton

shells

feathers

wood

polyester

bark

plastic

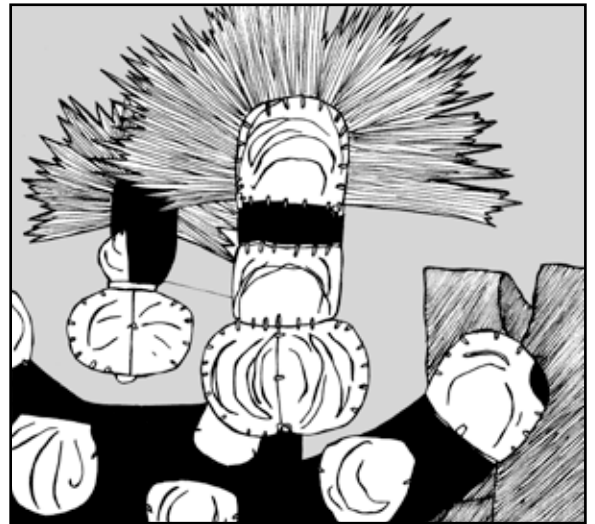
From these materials, I think the environment was:

coastal

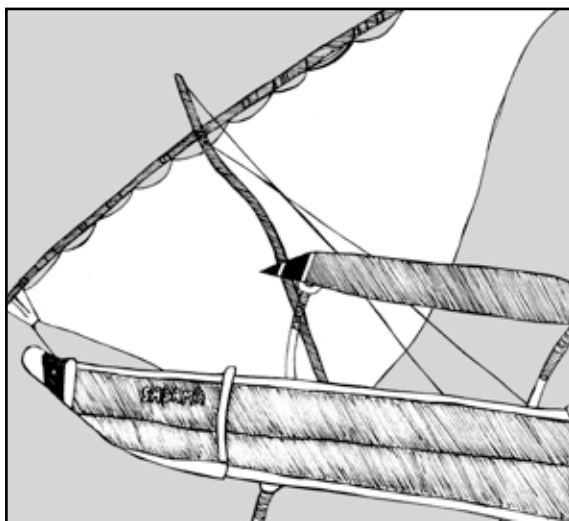
forested

desert

grassland



Mourner's Costume, Tahiti, 1774



Salama Boat, Tanzania, c. 1960s

6. Perspective: What can you see?

Look at the boat from across the gallery.

What details can you see?

sail

"Salama"

eyes

hull

rope

float

Walk to the balcony and look up at the boat.

What details can you see now?

"Salama" means "peace" in Bantu,
a language spoken in Tanzania.

7. Conservation: How do we take care of it?

Open the curtain and push the button on the right.

What happens? _____

Light helps us see objects, but also fades natural materials over time.

Why do you think the cloak is displayed this way?



Hawaiian Feather Cloak, c. 1950s



Totem Pole, Haida Gwaii
Canada, c. 1880s

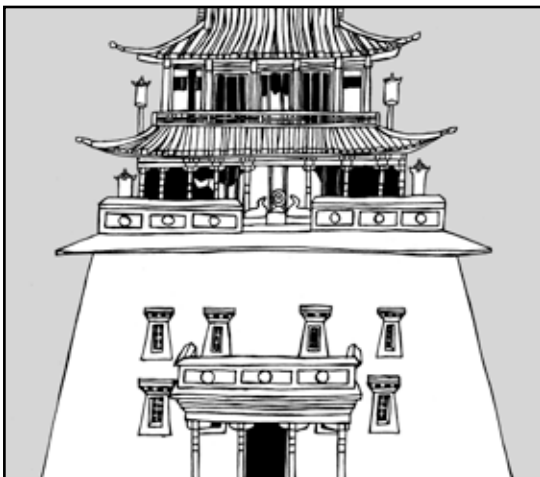
8. Identify: What is it? What animals can you see?

Hint: Look at the mouth, ears, nose and legs...

- bear
- person
- fish
- owl
- raven
- cat
- wolf
- frog

What features did you use to spot the animals?

9. Scale: How big is it?



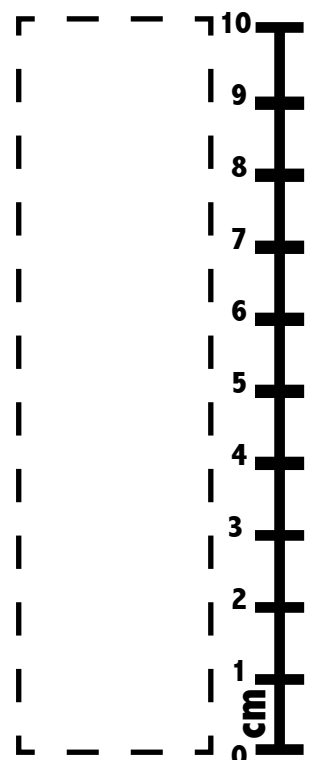
Model Temple, Mongolia, built 1912

This model is made to 1:20 scale, 1 cm on the model is equal to 20 cm in real life.

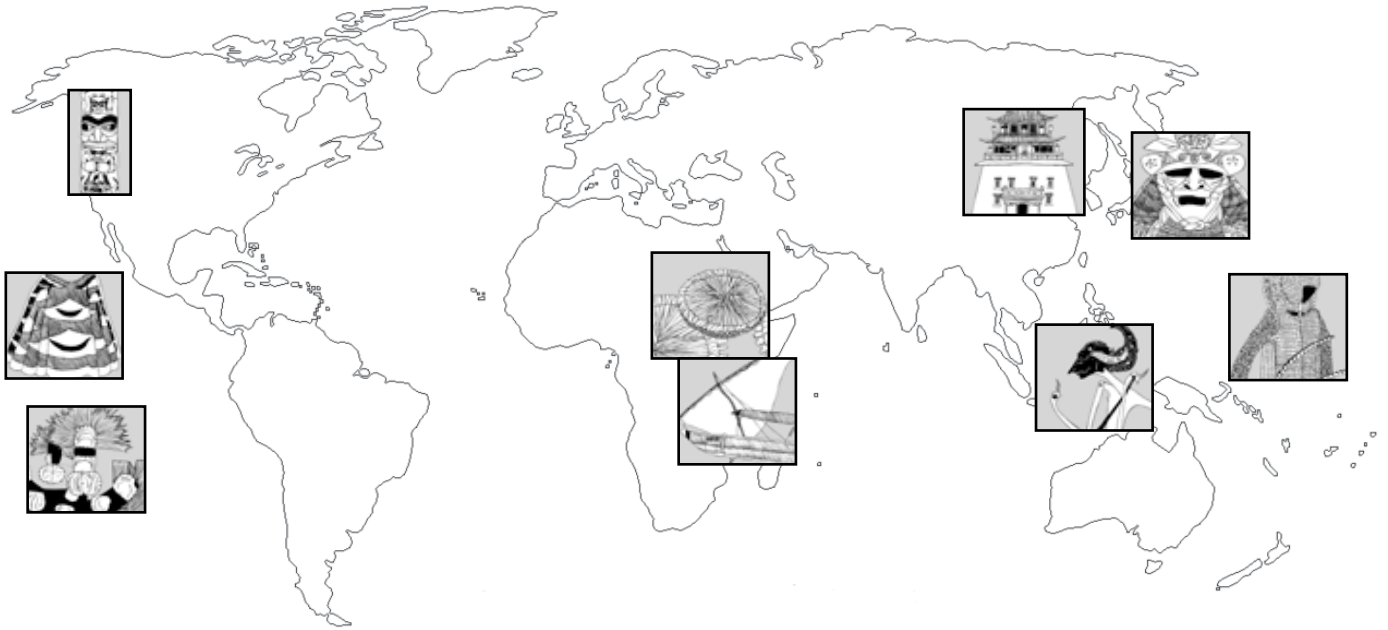
A person ____cm tall in the model is 100 cm tall in real life.

Hint: 20 goes into 100 ____times.

Now draw the person to scale using the ruler on the side. →



Location: Where is it from? Our objects come from all over the world.



10. Opinion: What is your favourite object? Why?

Where is your object from? Add it to the world map above.



... and draw it here.

