

Information for Taught Museum Session:

History Detective Hands-on workshop

Use historical enquiry skills and a range of sources to find out about a mystery person, and discover what objects can reveal about people and places.

Key stage 2

National Curriculum Subject Areas:

History Understand the methods of historical enquiry

Length of session: 90 minutes

Maximum group size: 32

Session Outline

- Welcome to the Museum Interactive handling challenge to see what objects reveal about people (35 minutes)
- Keyring activity exploring the Museum's collections (20 minutes)
- Mystery person handling session, pencils provided (30 minutes)
- Plenary (5 minutes)
- During the session the pupils will work in pairs, and in 4 and 8 groups
- Please allow for extra time if you want to visit the shop, or explore the Museum further

Learning Outcomes Aims

- Learn to read objects to see what they reveal about the people who used and made and them
- To ask and answer questions and to select and record information relevant to finding out about the mystery person
- Introduce the Museum's anthropological collections

Key concepts

 Objects tell us about the people who used and made them: environment, skills, wealth, values, occupation, pastimes, age and gender.

"It's fun!" (Yr 5 pupil)



[&]quot;The children thoroughly enjoyed being able to touch and smell the objects." (Yr 4 teacher)

Pre-visit activities

- Close looking activity. Choose an object such as a chair or a cup.
 Ask pupils to write down as many things as they can about the object.
 Pupils can then examine the object using their senses and ask these questions: What was it made for? What is it made from? Why? How is it made? Where is it made? What is it worth?
- How many more questions can they ask about the object?

Post-visit activities

- Imagine the Museum has asked each pupil to donate 5 objects which tell us about them and where they live. What objects would they choose and why? Pupils could make a collage of themselves and the objects.
- If studying a particular place in Geography, think about the objects a person from that place may possess. Choose objects which tell you about environment, materials, skills, occupation, transport and pastimes.

Booking information:

Booking is essential for all groups
We require a ratio of 1 adult to 10 pupils
Monday 12.00 - 4.30Tuesday to Sundays 10.00 - 4.30

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Access is gained through the Oxford University Museum of Natural History. Visits to this Museum must be booked separately using these contact details: 01865 282451 education@oum.ox.ac.uk

Facilities

- Lunch can be eaten on the Museum lawn or in the University Parks in fine
 weather. If you require a space for lunch please discuss this when making your
 booking.
- The museum is fully accessible to visitors with disability, with an adapted toilet and lift to all floors. A disabled parking space may be booked in advance.

The cost for this session is £100. By supporting the Museum with this charge you are helping us meet some of the costs that go towards running our educational activities and ensuring that we can continue to develop new and exciting sessions for schools.







