# Pitt Rivers

Information for Taught Museum Session: Native Americans of the Northern Plains

## Guided Trail

Investigate what objects tell us about the land where the nations of the Northern Plains lived and how their lifestyle adapted to their environment of grasslands and bison herds. See how they made and used clothes, tipis and dream catchers.

# Key stage 1 and 2

## National Curriculum Subject Areas:

History Historical enquiry; make connections, draw contrasts

Geography Human and physical geography

Art Know about craft makers

Length of session: 75 minutes

Maximum group size: 32

## Session Outline

- Welcome to the Museum (10 minutes)
- Interactive guided tour of objects around the Museum, including object handling (45 minutes)
- Self-guided activity, pencils provided (15 minutes)
- Plenary (5 minutes)
- Please organise groups to have a ratio of one Education Guide to every ten pupils
- Please allow for extra time if you want to visit the shop, or explore the Museum further

## Learning Outcomes

#### Aims

- Understand how nations of the Northern Plains used to live, hunting bison and living in tipis
- Find out about the present life of the Plains people including how and why traditions are continued
- Understand what objects can tell us about people and their environment
- Appreciate how identity is expressed through use of pattern, animals and colour

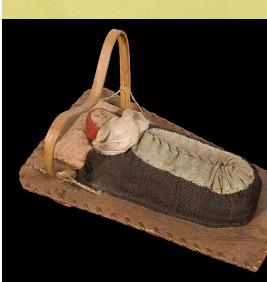
### Key Concepts

- Identity
- Relationship with the environment

"Very good range of objects to look at. The information was interesting and interactive - the children could ask questions." (Yr6 teacher)







# Pre-visit activities

- Find out where and how nations of the Northern Plains used to live, for example, the Blackfoot, Crow and Sioux. To discover more about Blackfoot culture, look at: http://www.glenbow.org/blackfoot/#
- Look on a map to see where the Northern Plains are in the USA and Canada. Search for pictures of the environment of the Northern Plains.

# Post-visit activities

- Ask pupils to design an animal pattern representing their own family or school identity.
- Ask pupils to bring in objects which form an important part of their family or school identity.

# Booking information:

Booking is essential for all groupsWe require a ratio of 1 adult to 10 pupilsMonday12.00 - 4.30Tuesday to Sundays10.00 - 4.30

01865 613031 education@prm.ox.ac.uk www.prm.ox.ac.uk Pitt Rivers Museum, South Parks Road, Oxford OX1 3PP

Access is gained through the Oxford University Museum of Natural History. Visits to this Museum must be booked separately using these contact details: 01865 282451 education@oum.ox.ac.uk

#### Facilities

- Lunch can be eaten on the Museum lawn or in the University Parks in fine weather. If you require a space for lunch please discuss this when making your booking.
- The museum is fully accessible to visitors with disability, with an adapted toilet and lift to all floors. A disabled parking space may be booked in advance.

The cost for this session is £100. By supporting the Museum with this charge you are helping us meet some of the costs that go towards running our educational activities and ensuring that we can continue to develop new and exciting sessions for schools.





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