

Key Stage 2

National Curriculum area:

Science - Habitats and Evolution, Geography

Length of session: 90 minutes

Maximum group size: 32



Session Outline

In this interactive session pupils discover how people and animals adapt to different environments by handling and looking at objects.

Activity 1 Introduction to environments

Pupils discover how people and animals have adapted to living in the Arctic, the savannah, mountains and the rainforest.

Activity 2 Matching game

Divided into 4 groups pupils handle manmade objects and natural specimens and are challenged to match them to the correct environment.

Activity 3 Museum Search

Pupils take part in a self-guided trail on two floors of the Museum to track down objects from the four extreme environments.

Learning Outcomes

- Understand how people and animals adapt to different environments of the Arctic, the savannah, mountains and the tropical rainforest
- Appreciate how people use the natural resources from their environment to make artefacts
- Find out more about the Inuit, Maasai, Naga and Papua New Guinea rainforest people

Pre visit activities

Find out about Inuit peoples' environment and locations (Alaska, Canada, Greenland)

Find out about Maasai peoples' environment and location (Kenya and Tanzania)

Find out about Naga people's environment and location (north-east India)

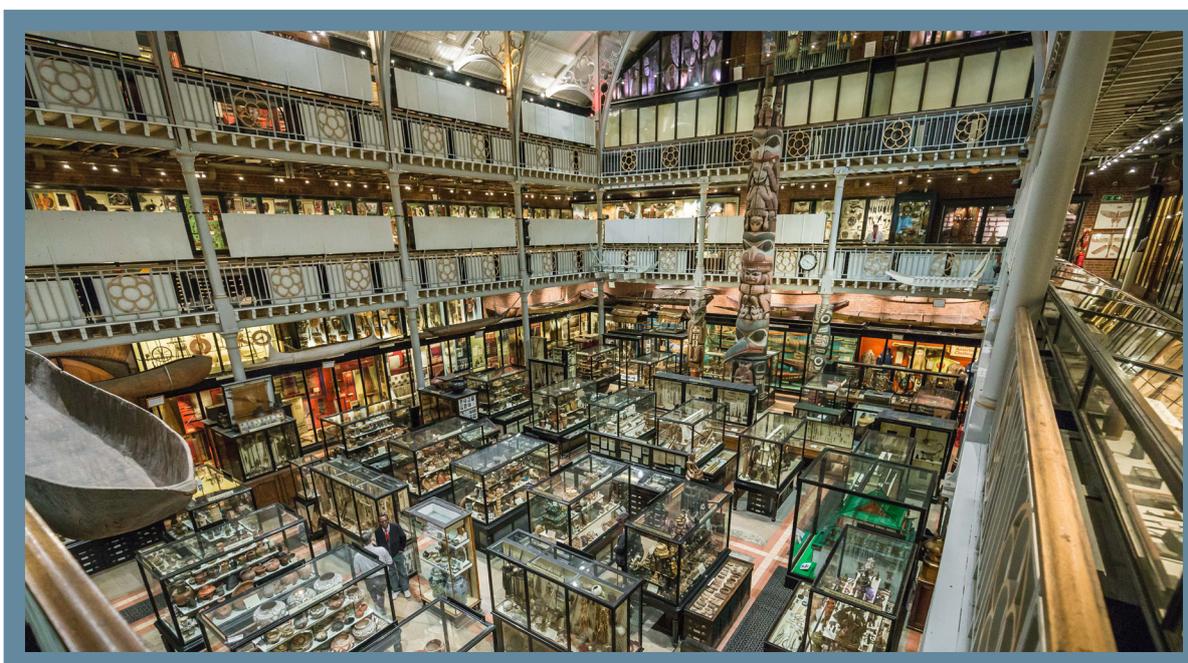
Find out about the location and environment of Papua New Guinea

Post visit activities

Pack a suitcase for someone travelling to one of the extreme environments explored in the session.

Imagine an Arctic animal goes on a trip to a hot place. What adaptations would they need to make? Model it with plasticine!

Imagine someone living in a very cold place visits a very hot place. Create a record of their experience.



For further details and how to book visit:

www.prm.ox.ac.uk/primary-schools